COURSE INFORMATION FORM

Publish in college catalog?

Yes ■ No □

				103 🖾	110 Ш	
Course Title French IV; V; and VI						
Department/Course Number FRCH& 221;	FRCH& 222 and FI			ner 2009		
Credits 5, 5, 5 Variable No E	Yes		nistrative Unit Code: Itment: World Language	DC es		
Multiple Versions No 🗷 Yes 🛚	 ,	, n	Maximum Class Size	25		
Long Course Description (for college catalog): (H) Continuation of FRCH& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.						
Short Course Description (for class schedule): <i>NOTE: Maximum of 240 characters</i> Continuation of FRCH& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.						
Placement Scores/Basic Skill Levels: Advised □ Required □		Pass/Fail Option Availal	ble?	Yes 🗷	No □	
Scores/Level:		Course Challenge Exam	Available?	Yes 🗷	No □	
n ::		Can course be repeated to	for credit?	Yes □	No 🗷	
Prerequisites: FRCH& 123, placement test or instructor's permission for FRCH& 221 FRCH& 221, placement test or instructor's permission for FRCH& 222 FRCH& 222, placement test or instructor's permission for FRCH& 223		Number of repeats bey	ond initial enrollment:	One 🗆	Two □	
		Co-requisites: None				
Course Intent (<i>check all that apply</i>): Option II Distribution/Skill		Workload Information: Contact Lecture 5	Hours Pe	ercent of Load .333		
Area Humanities		Laboratory	÷ 200 =			
 ☑ Option II Elective (check one only) ☑ University Transfer List (A) ☐ Restricted Transfer (B/Gray area) ☐ Not allowable as an elective for Option II ☐ Fills requirement for 			÷ 180 =		_	
		Field				
		Supervision	÷ 300 =		-	
(certificate/d	egree)	Comments				
Other			Total	.333	-	
Student Learning Objectives: (Attach addition	nal pages as needed	d)				
 Upon successful completion of this course, students will be able to: Demonstrate listening comprehension skills at the intermediate level of the French language within the range of topic areas listed below. Demonstrate spoken communication skills at the intermediate level of the French language, using typical conversational phrases, within the range of topic areas listed below. Demonstrate reading and writing skills at the intermediate level of the French language within the range of topic areas listed below. Identify cultural and social behaviors common to the French-speaking countries. Demonstrate an awareness of, and appreciation for, the richness and diversity of the Francophone cultures. 						
Topic areas for FRCH& 221: Topic areas for FRCH& 222: Topic areas for FRCH& 223:						
a. narrating events in the present	a. making comparisonsb. expressing hope, desire and requ		a. talking about future events			
		g emotion and doubt c. discussing completed past actions				
d. describing habitual actions in the present		definite and hypothetical	d. expressing impos	sible or impro	bable	
e. expressing frequency and sequence of actions	situations e. giving advice	and orders	wishes e. expressing contra	rv-to-fact con	ditions	
f. discussing conditions, characteristics f. indica		ng location, purpose and time f. describing accidental or unexpected events ing duration of actions g. making polite requests				

Which primary Core Learning Outcomes are	assessed by this co	urse? How are these outcomes being assessed by the program?
Core Learning Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
CLO #1: Engage and take responsibility as active learners	I □ A ☑	Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
CLO #2: Think critically	I □ A □	
CLO #3: Communicate effectively	I □ A ☑	Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
CLO #4: Participate in diverse environments	I □ A ☑	Students demonstrate understanding of the Francophone perspective in their course work.
CLO #5: Utilize information literacy skills	I □ A □	
CLO #6: Demonstrate computer and technology proficiency	I □ A □	
CLO #7: Identify elements of a sustainable society	I □ A □	
Which Program Specific Outcomes are asses	ssed by this course?	How are these outcomes being assessed by the program?
Program Specific Outcome	Introduced (I) or Assessed (A)	If assessed, how is outcome measured?
	I □ A □	